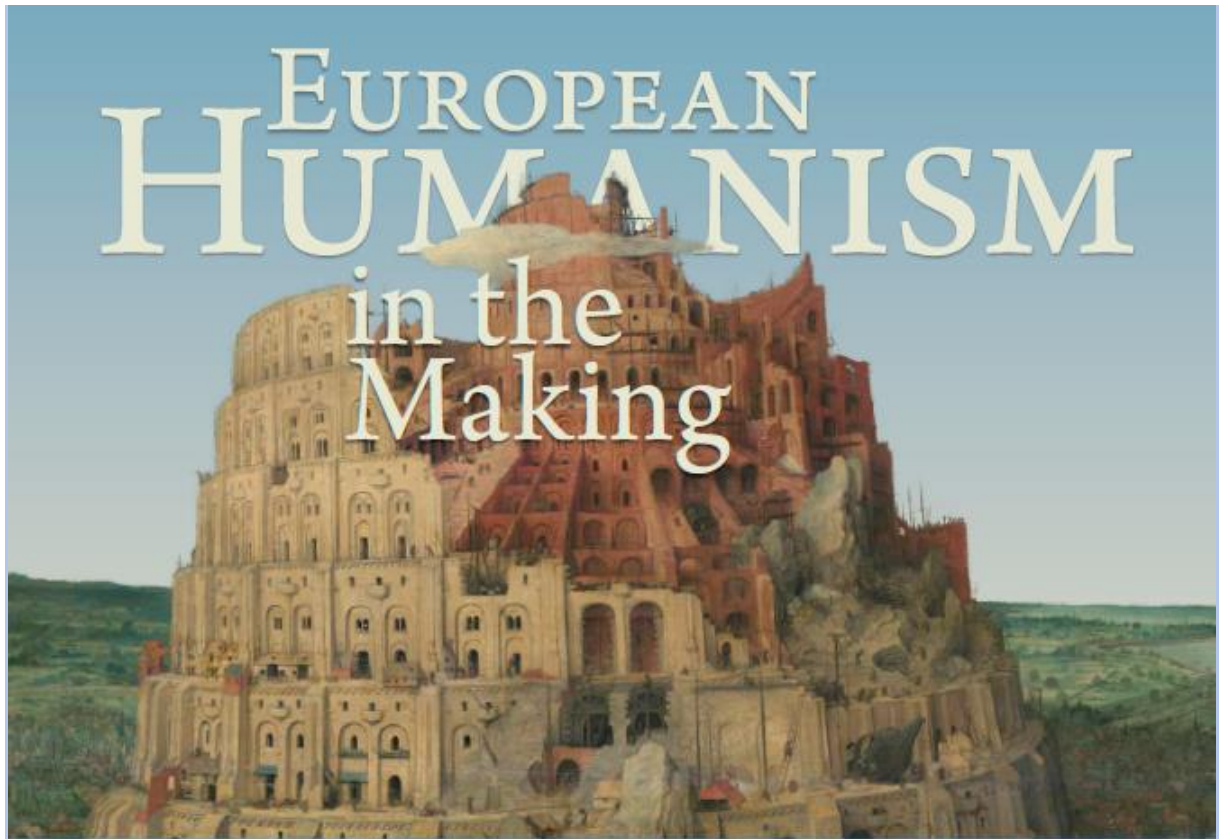


EUROPEAN FEDERATION
OF CATHOLIC UNIVERSITIES

SUMMER SCHOOL



GUBBIO
5-9 JULY 2021

DESCRIPTION

The core focus of the course programme is on identifying the roots and routes of the European project and investigating how to valorize them in the contemporary globalized context. This involves a questioning of historical contexts, cultural canon, scientific approach, institution building and citizenship from a wider comparative and international perspective¹.

The programme consists of following five modules, structured in two parts:

PART I – Historical and Cultural Roots: Implications for Europe Today

- I. Contribution of History to European Consciousness
- II. Literature, the Arts, Translation and European Identity
- III. The Tradition of the European Enlightenment and the Islamic Heritage

PART II – Social and Political Construction: Implications for the Future of Europe

- IV. European Social Humanism
- V. Governance, Democracy & Civil Engagement

PART I

Courses I, II and III form an essential basis for understanding how facts and fiction shape a mental geography with real impact in the world and how this legacy needs to be reclaimed and critically reinterpreted in light of the future.

PART II

Courses IV and V are inseparable from one another in their focus on the social and political dimensions of Europe, inviting a constructive reflection about the European model we want to build. It helps students to acquire a 'mentality of social responsibility' within European humanism, a new kind of citizenship that can help to overcome these challenges and contribute in an active way to an advanced European humanism.

METHODOLOGY

The different courses use different methodologies, from interpreting the facts (lectures), over experiencing narratives (reading and discussion), questioning the (rational and scientific) assumptions (debating theses presented by students), evaluating the ethical principles underlying the organization of society (discerning the underlying values), identifying modes of civic and political participation and learning to become an active agent of change (formation).

All courses use shared basic concepts and terminology, such as e.g. humanism, identity, consciousness, heritage, diversity, difference, community which are in need of 'translation' in light of current challenges.

GUIDING QUESTIONS

- How European is Europe?
- What values? Whose values?
- How to create a shared European narrative?
- How to institutionalize the European narrative and identity?
- What place for religion in the concept of humanism?
- What kind of social contract and citizenship do we need?

¹ The programme was developed by a team of five course coordinators under guidance of Barbara Segaeert, Project Coordinator Europe & Solidarity at the University Centre Saint-Ignatius Antwerp.

PROGRAMME

	Monday July 5	Tuesday July 6	Wednesday July 7	Thursday July 8	Friday July 9
	Course I Contribution of History to European Consciousness	Course II Literature, the Arts, Translation & European Identity	Course III European Enlightenment and the Islamic Heritage	Course IV European Social Humanism (+ course V afternoon)	Course V Governance, Democracy & Civil Engagement
9h00	WORKSHOP I Me & MyCountry Get to know each other	Introduction coordinator Peter Hanenberg, Catholic University of Portugal, Lisbon Presentation Peter Hanenberg, UCP <i>Literary Heritage and European Identity</i>	Introduction coordinator Ali Mostfa, Catholic University of Lyon Presentation Ali Mostfa, Catholic University of Lyon <i>Humanism, Religion & Science in Islam</i>	Introduction coordinator Michael Shortall, Maynooth College, Ireland Presentation Stijn Latré UCSIA <i>Sources of Autonomy in Christian Humanism</i>	Introduction coordinator Patricia Santos University CEU San Pablo, Madrid Presentation Leszek Gesiak, Jesuit University Ignatianum, Krakow <i>Solidarity and Diversity</i>
10h30	Coffee break				
11h00	Introduction coordinator Sarah Durelle-Marc, Catholic University of Lille Presentation Odile Wattel Catholic Institute of Paris <i>The European Mediterranean Roots</i>	Presentation Fernando Ariza, University CEU San Pablo, Madrid <i>Literary Travels That Created Europe: from Homer to James Joyce</i>	Presentation Paolo Monti, University of the Sacred Heart, Rome <i>Contemporary Tensions between Ethics, Religion & Science</i>	Presentation Michael Shortall, Maynooth College <i>European Social Humanism & Catholic Social Thought</i>	WORKSHOP II Leadership & Solidarity In Action Patricia Santos & Fernando Ariza, Universidad CEU San Pablo, Madrid
12h30	End				
13h00	Lunch				
15h00 - 17h00	Presentation Sarah Durelle-Marc, Catholic University of Lille <i>The Institutionalization of the European Idea</i> GUIDED TOUR OF GUBBIO (17h00 – 18h00)	EUROTRIP (Assisi/ Perugia)	FREE TIME	Introduction coordinator Patricia Santos University CEU San Pablo, Madrid Presentation Monica Dias, Catholic University of Portugal, Lisbon <i>Democracy and Civil Society</i>	WORKSHOP III Performing Europe Presentation by students
19h00 - 20h00	PUBLIC LECTURE <i>Waning Europeaness? From the totalitarian shadows of the past to the illiberal threats of the present</i> (José Miguel Sardica, UCP)			PUBLIC PANEL with students <i>MyEUROPE</i> moderated by (Peter Hanenberg, UCP)	EVALUATION FAREWELL DINNER

PART I – HISTORICAL AND CULTURAL ROOTS: IMPLICATIONS FOR EUROPE TODAY

Course I - Contribution of History to European Consciousness

European Mediterranean Roots
Odile WATTEL, Catholic Institute of Paris

The Institutionalization of the European Idea
Sarah DURELLE-MARC, Catholic University of Lille

Waning Europeaness? From the totalitarian shadows of the past to the illiberal threats of the present
JOSÉ MIGUEL SARDICA, Catholic University of Portugal

Course II - Literature, the Arts, Translation and European Identity

Literary Heritage and European Identity
Peter HANENBERG, Catholic University of Portugal

Literary Travels that Created Europe: from Homer to James Joyce
Fernando ARIZA, University CEU San Pablo, Madrid

My Europe (public lecture)
Peter HANENBERG, Catholic University of Portugal

Course III - The Tradition of the European Enlightenment and the Islamic Heritage

Humanism, Religion & Science in Islam
Ali MOSTFA, Catholic University of Lyon

Contemporary Tensions Between Ethics, Religion, and Science
Paolo MONTI, Catholic University of the Sacred Heart, Milan

PART II – SOCIAL AND POLITICAL CONSTRUCTION: IMPLICATIONS FOR THE FUTURE OF EUROPE

Course IV - European Social Humanism

Sources of Autonomy in Christian Humanism
Stijn LATRÉ, University Centre Saint-Ignatius Antwerp, Belgium

European Social Humanism
Michael SHORTALL, Pontifical University, St Patrick's College, Maynooth, Ireland

Course V - Governance, Democracy & Civil Engagement

Democracy and Civil Society
by Monica DIAS, Catholic University of Portugal, Lisbon

Solidarity and Diversity
by Leszek Gesiak, Jesuit University Ignatianum, Krakow

Leadership & Solidarity in Action
By Fernando ARIZA & Patricia SANTOS, University CEU San Pablo, Madrid

Contributors

Fernando Ariza completed his PhD. in Spanish Philology at the Complutense University of Madrid. He also holds a Master's degree in Publishing Management from the University of Salamanca. He teaches Literature in the Faculty of Humanities at Universidad CEU San Pablo, Madrid. He has published two books related to the publishing market, as well as a number of articles in international reviews. His latest research interest focuses on the literary relationships between Spain and the United States. He has been a Visiting Scholar at Columbia University, the University of Texas, New York University and the Max Plank Institute in Frankfurt.

Monica Dias is Head of the PhD Programme at the Instituto de Estudos Políticos of the Universidade Católica Portuguesa (UCP) where she teaches since 1992. She holds a PhD in Political Science and International Relations from the IEP-UCP and works currently in the field of International Politics focusing on democracy studies, peace studies and international conflict as Professor and Senior Researcher. She graduated and holds a MA in Cultural Studies and besides her academic experience, which includes lecturing at the University of Cologne, Germany, and participating in a Summer Institute in the USA on Federalism (Fulbright), she translated several books and was a lecturer at international youth seminars on multi-cultural Education, Leadership and Conflict Management organised by the European Commission. From 1996 to 2000, she worked at the Portuguese Parliament as consultant for the Committee on Education, Science and Culture. One of her present projects is the annual organization of the International Summit of Democracies, a simulation of a meeting of Democratic States, where schools from all over the country gather at the university to discuss democracy and its challenges in order to enhance awareness regarding democracy – and the importance of its defense today.

Sarah Durelle-Marc holds a PhD. in European Law with honours (2011) and an LL.M in European Law (1999) from the University of Rennes. She is Associate professor at the Law Faculty (FLD) of the Catholic University of Lille (UCL). She teaches about Constitutional Law, European Institutions and European Policies at the FLD and parliamentary institutions in the European Union at IEP of Lille. She is the head of the Law and Political Science Bachelor's program at the Law Faculty. She is Assessor to the Dean in charge of Academic Affairs. She is also a member of the DISE Chair – Law and best interests of the child (UCL), a member of C3RD – Centre de recherche sur les relations entre le risque et le droit (FLD, UCL) and an associate Member of IODE – Institut de l'Ouest: Droit et Europe, Faculté de Droit et de Science politique (University of Rennes).

Leszek Gesiak is lecturer at the Jesuit University Ignatianum in Cracow, Poland and at the College of the Holy Cross in Worcester MA, USA. He is the Rector's Delegate for International Affairs at the Jesuit University Ignatianum in Cracow. He is holder of a canonical licence of theology from the Institute Centre Sèvres in Paris, France and of a doctorate in philosophy from the Jagiellonian University, Cracow (with a dissertation on Multiculturalism – the role of religion within it), where he also pursued postgraduate doctoral studies in the Institute for the Study of Religions.

Peter Hanenberg studied at the Universities of Tübingen and Bamberg, Germany, where he obtained his doctoral degree in German literature. He was assistant at the Institute of Modern German Literature at the University of Bamberg between 1988 and 1995 and coordinator of German Studies at the Faculty of Letters, Universidade Católica Portuguesa (UCP), between 1995 and 2006. He is Associate Professor at the Faculty of Human Sciences at UCP, Director of the Research Center for Communication and Culture, CECC, and vice-dean of the faculty since 2016. He has published widely on the relations between history and German literature and on the literary representation of Europe from the 16th to the 21st century. Currently he is working on the intersection of Culture Studies and Cognitive Sciences.

Stijn Latré obtained his PhD at the University of Leuven in 2008, with a dissertation on the philosophy of Charles Taylor. He has been working on a research project on Theory of Secularization, funded by the Flemish Research Foundation FWO, from 2009-2013. As a lecturer, he was affiliated to the Centre Pieter Gillis of the University of Antwerp, and to Thomas More University College Mechelen for courses on philosophy and religion. He is director of the University Centre Saint-Ignatius Antwerp since 2019.

Ali Mostfa holds a PhD in linguistics and English Studies; he is a Lecturer at Lyon Catholic University (School of Translation and International Studies) and a researcher at the Center for Studies on Cultures and Religions. He is coordinator member of PLURIEL (University Research Platform on Islam in Europe and Lebanon). He is Vice-Dean

in charge of International Relations and responsible for ERUDITT (University Research Centre on Intercultural Discourse, Translation Studies and Terminology). His research and publications focus on cultural representations and religious discourse analysis. His last publication is *Islam in Plural. Faith, Thought and society* (L'Harmattan, 2018, coauthor Michel Younes).

Paolo Monti is Lecturer in Ethics at Università Cattolica del Sacro Cuore, Milan, Italy. His research focuses on the epistemology of social practices, the ethics of democratic citizenship and the role of religion in the public sphere. He has been visiting researcher at Notre Dame University (2004 and 2006) and at the Department of Bioethics of the NIH (2009). He recently published the book *Contemporary Political Philosophy and Religion* (New York: Routledge 2018, co-authored with Camil Ungureanu).

Patricia Santos Rodrigues is professor of Philosophy of Law at the University CEU San Pablo, Madrid. Her research pertains to corporate social responsibility, collective responsibility, natural law (past and present problems), anthropology of justice, human rights, human action; law and literature. She has recently published *Los derechos humanos a examen: una revisión clásica en el 70º aniversario de la Declaración Universal* (Thomson Reuters-Civitas, 2017). Her current research work can be understood as an effort to deepen three aspects she considers fundamental in her discipline:

- to connect theory and practice as it applies to different social issues: human rights (in religious freedom and the right to education), corporate social responsibility and active aging.
- research in legal theory in dialogue with different approaches or schools;
- study of reference sources (including works on the history of the Natural Law tradition in Europe);

She has been appointed guest professor for research stays at the University of Oxford (Institute of Comparative Laws), the University College London (Faculty of Law), the University of Edinburgh (Faculty of Law), the University of Birmingham (Faculty of Law and Arts) and has enjoyed Erasmus Teaching Scholarships at InHolland University (Faculty of International Relations, Rotterdam) and Pazmany Catholic Peter University (Faculty of Law, Budapest).

Michael Shortall is Registrar of the Pontifical University and Lecturer in Moral Theology at St.-Patricks College, Maynooth, Ireland. His research focuses on human rights at the intersection of political philosophy and theology, foundational concerns for ethics in the Catholic Tradition (Natural Law, Moral Theories, Theological Anthropology) and ministerial and pastoral ethics, including a Catholic Social Ethic of Leadership.

Odile Wattel has a History aggregation. She has defended a doctoral thesis on *Mosaics representing the Myth of Europe (I-VIth centuries): evolution and interpretation of Greek models in the Roman environment*, published in the "Collection of Archeology in History", by Broccard, Paris, 1995 and reissued in 1997. She is Director of the Institute of Shared Knowledge (IDSP) of the Catholic Institute of Paris and has been in charge of teaching history in the ICP in particular. Her research interests include the myth of Europe, the European idea and identity of Greek Antiquity in the 21st century.

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