

## Climate CHANGE related to Catholic Education as Subject in the HIE programmes of education sciences

*From January 2021 to April 2021 the UIC in Barcelona , the Akademia Ignatianum in Krakow and the Lumsa University in Rome collaborated on the distribution of a survey and a questionnaire, prepared by the Spanish team for professors specialized in the teaching of Theology and the Catholic religion.*

### THE QUESTIONNAIRE

The questionnaire was translated into three languages of the partner countries and given to professors from different degree courses where the Catholic religion was part of the syllabus.



#### The universities involved in the survey were:

- Universitat Internacional de Catalunya
- Universidad CEU Cardenal Herrera de Valencia
- Universidad CEU Cardenal Herrera de Murcia
- Universidad Católica de Ávila
- Universidad Católica San Antonio de Murcia
- Universidad Católica de Valencia
- Universidad de Deusto
- Universidad de Navarra
- Universidad Francisco de Vitoria de Madrid
- Universidad Pontificia de Comillas de Salamanca
- Universidad San Jorge de Zaragoza
- Universidad San Pablo CEU Andalucía
- Universidad Villanueva de Madrid
- Centro de Magisterio “María Inmaculada” de Antequera,
- Centro de Magisterio La Inmaculada,
- Centro de Magisterio Sagrado Corazón
- Centro de Magisterio Virgen de EuropaCentro Universitario Sagrada Familia (SAFA) de Úbeda,
- Centro de Enseñanza Superior Cardenal Cisneros,
- Centro de Enseñanza Superior Don BoscoCentro Universitario de Magisterio ESCUNI,
- Centro Universitario La Salle
- Escuela Universitaria de Magisterio Fray Luis de León de Ávila
- Escuela Universitaria de Magisterio CEU de Vigo, adscrita a la Universidad de Vigo,
- Escuela Universitaria de Magisterio Begoñako Andra Mari
- Centro de Enseñanza Superior Alberta Giménez,
- Centro Universitario Padre Ossó

- Pontificia Università Angelicum
- Pontificia Università Teologica Teresianum
- Pontificia Università Lateranense
- Università Lumsa
- Akademia Ignatianum
- Unowersytet Opolski
- Uniwersytet Papieski Jana Pawła II
- Akademia Katolicka
- Wyższe Seminarium Duchowne

The questions centred on concepts involving the impact of Climate Change and other environmental problems on social issues, competencies needed for people to act towards a responsible life that guarantees the common good, which competencies can promote the body of knowledge of the Catholic religion teaching, the teaching resources needed to teach Climate Change (CC) and Climate Action (CA) linked with Catholic Religion (CR) and suitable methodologies to adopt in the classroom

## FIRST RESULTS

After compiling the data from the questionnaire, the following emerged:

- There is evidence that humanity is dominantly causing climate change which leads to injustice and social imbalances and therefore it is critical to act with an ethical imperative
- Pollution and waste are closely related to a culture of rejection, which is why it is essential to promote a culture of awareness and respect for the natural world
- Humanity is called to recognize the need for changes in lifestyle, production and consumption because climate is a common good
- There are anthropic influences on climate change
- There is a need to act immediately to change habits and attitudes
- There is a direct relationship between the teaching of the Catholic religion and the teaching of caring for the earth
- Key competencies can be developed for climate action through the teaching of religion
- There is clear pedagogical value of this proposal that links religion with sustainable development.

The teams read through the data and selected keywords from the answers to the open-ended questions:

- ❖ Responsibility
- ❖ Respect for the environment
- ❖ Sustainability,
- ❖ Collaboration.
- ❖ Global ecological conversion.



In their answers, the professors interviewed mentioned the competencies required to teach Catholic Religion linked with sustainability contents as Climate Action for Climate Change:

- Critical thinking
- Problem solving
- Awareness of the natural world
- Biblical linguistic competencies
- Working cooperatively
- Social interaction

## THE INTERVIEW

An interview was carried out with teachers specialized in the teaching of the Catholic religion. The Spanish team prepared the interview questions which were then translated into Italian and Polish. All the interviewees agreed with the proposal to plan cross-curricular activities that involve the teaching of the Catholic religion and the teaching of scientific disciplines to address climate change issues.

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